



Lauren E. Cugliotta

EDUCATION

- The College of New Jersey, Global Graduate Program, Ewing, NJ and Mallorca, Spain** **Summer 2014**
- Masters in Teaching English to Speakers of Other Languages
- The College of New Jersey, (formerly Trenton State College), Ewing, NJ** **Spring 2006**
- Bachelor of Arts in English/Secondary Education/Honors Program
 - 3.9/4.0 GPA; *Summa Cum Laude*
- The American University of Rome, Rome, Italy** **Fall 2004**
- Roman Art History, Classical Studies, Elementary Italian, 3.8/4.0 GPA

CERTIFICATIONS

- Secondary English, State of New Jersey
 - 189/200 Score for Praxis Exam: English Language, Literature, and Composition: Content Knowledge
- Elementary Education K-5, State of New Jersey
 - 190/200 Score for Praxis Exam: Elementary Education: Content Knowledge
- Teacher of English as a Second Language, State of New Jersey

TEACHING EXPERIENCE

- 5th Grade ELA/Social Studies Teacher, Bell Oaks Upper Elementary School, Bellmawr, NJ; Sep. 2011-present**
- Differentiate instruction to meet the needs of diverse learners, including inclusion and ELL
 - Piloted one-to-one laptop initiative developing online student portfolios
 - Collaborate with co-teaching partner to create and teach dynamic lessons to meet needs of classified students
 - Chess Club moderator
 - Translated meetings for Spanish-speaking parents

- EFL Teacher, International Cambridge Training Center, Ciudad Guzman, Jalisco, MX; Sep. 2008-Dec. 2010**
- Developed and implemented dynamic, multi-sensory, student-centered lessons for learners of all levels, aged 6 - adult
 - Differentiated instruction to meet the needs of diverse learners and ages within the classroom
 - Supervised online student blogs to master writing skills
 - Devised and presented workshops on proactive classroom management techniques and teaching writing, both for co-workers and TEFL certification students (Teaching English as a Foreign Language)
 - Trained aspiring teachers in Module 3 of the Via Lingua TEFL certification course
 - Observed, assessed, and gave constructive feedback to Student Teachers about their lessons
 - Maintained parent contact in Spanish through letters home, parent meetings, and "Parent Day" classes

- 8th-Grade Language Arts/English Teacher, Haddonfield Middle School, Haddonfield, NJ; 2006-2008**
- Differentiated instruction to meet the needs of diverse learners in inclusion, advanced, and test preparation classes
 - Collaborated with co-teaching partner to create and teach dynamic lessons to meet needs of classified students
 - Guided student mastery in writing and grammar through writers' notebooks and formative assessment, including one-on-one writing conferences
 - Developed and pioneered new Advanced Language Arts curriculum
 - Collaborated with a Holocaust survivor (and author) at workshops and personal meetings to develop a new Holocaust memoir unit, culminating in a meet-the-author assembly and a grade-wide project
 - *Extracurricular Drama Club Director* – directed 3 plays with casts and crews of over 50 students and parents
 - *Extracurricular Mural Club Moderator* – completed 3 large-scale murals with over 20 student artists

Student Teacher, Shawnee High School, Medford, NJ

Mar.-May 2006

Ruamrudee International School, Bangkok, Thailand

Jan.-Mar. 2006

- Taught two level-two Junior British Literature classes, two level-two Senior World Literature classes and one HSPA preparatory class (SHS)
- Taught two on-level Freshman English classes, one standard-level IB Junior English class, and one on-level Senior English class (RIS)
- Administrative assistant for workshops at SEASAC Arts Festival (RIS)
- Directed four-day theatre workshop for 9th-grade English classes' *Romeo and Juliet* performance (RIS)

Prison Teacher of *Woman is the Word* (Women's Memoir-Writing Class), Edna Mahan

Correctional Facility for Women, Maximum Security Compound, Clinton, NJ

Spring 2005

- Conceptualized and co-directed therapeutic reading, writing, art, and discussion activities
- Composed written critiques and responses to the inmates' writing and held individual in-class conferences with inmates about their writing
- Monitored and supervised thirty TCNJ student typists of inmates' writing
- Compiled, edited, and produced a class anthology and fifteen individual student-written books
- Researched, co-wrote, edited, illustrated, and initiated steps to publish a 42-page informational pamphlet, much of which can be found at <http://inkarcerated.intrasun.tcnj.edu/about/origin.html>

SUMMER CAMP TEACHING

EFL Teacher/Camp Counselor, Julian Krinsky Camps and Programs, Ardmore, PA; Summer 2012

- Imparted student-centered lessons on speaking and writing for children and teenagers of all ability levels
- Maintained student safety while guiding groups of foreign teenagers in outings to Philadelphia

EFL Teacher/Camp Counselor, Ardmore Language Schools, Jersey City, NJ; Summer 2011

- Imparted student-centered lessons on speaking and writing for teenagers of all ability levels
- Maintained student safety while guiding groups of foreign teenagers in outings to New York City

ELA and ESL Teacher, Dynamic Language Services, LLC, Haddonfield, NJ; July 2010

- Tutor adult ESL students in communication skills
- Tutored a 6th-grade student in the writing process several classes a week
- Planned and implemented a 3-hour ESL workshop for Japanese exchange students

Summer Writing Teacher for Urban Promise Ministries (2008: Camden, NJ)

- Facilitated students in collaboratively writing a class newspaper

Camp Counselor for ESF Summer Camp (2006: Moorestown, NJ)

- Organized and supervised group activities for 10-12 year olds

EFL Teacher, TEFL Summer Camp, Xiaoshan Primary School, Xiaoshan, China; Summer 2005

- Taught EFL to fifth-grade students of varying ability levels
- Used multi-sensory approach and role-playing to teach vocabulary, grammar

ADDITIONAL SKILLS AND EXPERIENCE:

Fluent in Spanish

Fine arts and dance training

Certified teacher of yoga (Himalayan Yoga Valley, Goa, India, January - February 2011)

PROFESSIONAL DEVELOPMENT

Intel: Student Engagement with One-to-One

Lucy Cawkins Workshop, Columbia University, NY

Holocaust Memoir Workshop, Stockton College, NJ

2013-2014

May 2007

October 2007